

Election Training and Certification Plan

FOR

(YOUR STATE'S NAME)

Plan Development

This plan was developed by the following:

Role	Signature
	Role

Section 2A

Program Ownership

This program is owned by:		
The program owner is responsible for the following:		
 □ Registering learners □ Tracking learner progress □ Communicating with learners and instructors □ Recruiting and managing instructors □ Procuring facilities for in-person courses □ Providing course materials and supplies □ Managing finances 		
Section 2B Partner Organization		
A program partner organization is:		
The program partner is responsible for the following: Registering learners Tracking learner progress Communicating with learners and instructors Recruiting and managing instructors Procuring facilities for in-person courses Providing course materials and supplies Managing finances		

Program Ownership

This program will be managed by:

Name	Role		Signature
Section 4			
Program Audience			
Local Election Officials		☐ Mandatory	☐ Optional
		☐ Mandatory	☐ Optional
		☐ Mandatory	☐ Optional
		□ Mandatory	□ Ontional

Program Logistics

Format	☐ Online ☐ In Person
Online Course Length	☐ 2 hour (recommended)
	☐ 4 hour
	☐ Other
	□ N/A
In Person Course Length	☐ 2 hour
	4 hour (recommended)
	□ Other
	□ N/A
Where are courses held?	☐ At a central location within the state
	☐ Regionally
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	Online
	☐ Other

Section 6

Certification Requirements

Number of courses required to achieve certification	
Minimum time to achieve certification	

Costs and Budget

The following costs are associated with the program	
The program will be supported by funds from	
The program will charge participants a registration fee per course of	

Section 8

Training Courses

Course Title	Course Description

Building a Training Course

Instructions: Give each committee member a copy of this worksheet. For your chosen courses, give committee members time to brainstorm the most important skills and knowledge for learners to gain from each course.

1. Course Title:	_
Skills and knowledge to be gained:	
A	
В	
c	
2. Course Title:	
Skills and knowledge to be gained:	
A	_
В	
C	
3. Course Title:	
Skills and knowledge to be gained:	
A	
В	
c	

4. Course Title:
Skills and knowledge to be gained:
A
B
C
5. Course Title:
Skills and knowledge to be gained:
A
В.
C
6. Course Title:
Skills and knowledge to be gained:
A
В.
C
7. Course Title:
Skills and knowledge to be gained:
A
В.
c.

Lesson Plan

Lesson Title:	_
Date and Time:	_
Instructor Name:	_
Learning Objectives	
By the end of the course, students will be able to:	
1	
2	
3	

	Content, Activities, and Media to Use	Time
Warm-Up		
Review classes current level of knowledge and create an environment for learning.		
Introduction		
Create motivation for the new topic. What is in it for the learner? Do not start the lesson yet, just create interest in it.		
Presentation		
Teach the new knowledge and skills using a variety of strategies.		
Practice		
Let the student practice the new knowledge or skills. Make it safe for them to make mistakes. The best lessons have more practice than presentation.		

Evaluation			
Evaluate the students to see if the can perform the skills just practiced. Use a checklist, quiz, report-back session, or other means of assessment.			
Application			
Create an activity in the classroom where students apply the new knowledge or skill to their own lives. Simulate real world application of the skill as much as possible.			
Reflection			
Create an activity that asks students to reflect on what they have learned and how and when they will use it.			
Total Time to Complete Le	sson		
Materials	Preparation Activities	Preparation Activities	
Student Feedback			
Instructor Notes			

Last updated on: _____

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