

# Usability Checklist

Jumpstart your content accessibility efforts with this basic checklist. For more in-depth insights, key resources and tools are outlined on page 2.

| ✓ | Item for Review  |
|---|--|
|   | Text is at least size 12.  |
|   | Text is in a consistent, simple font (E.g. Arial, Calibri, Open Sans, Verdana).  |
|   | There is sufficient color contrast between the text and page background.   |
|   | <b>Sentence case</b> (only the first letter of the first word in a sentence is capitalized, along with proper nouns) and <b>title case</b> (first letter of each major word is capitalized in a title) is used properly - words are not written in all caps. |
|   | Hyperlink text is perceivable and descriptive (E.g. Read the <a href="#">author's notes</a> ). Text can be in a different color and underlined or even in an outlined text box.  |
|   | Text is aligned consistently throughout the text - <b>left aligned</b> is recommended.   |
|   | There is sufficient white space between lines and paragraphs.  |
|   | Where applicable, formatted heading styles are used to structure text (Heading 1, Heading 2, etc.).  |
|   | Where possible, formatted bulleted or numbered lists are used to make reading text easier.   |
|   | If possible, text is written using active voice.   |
|   | Sentences are short and use simple, familiar words. Long sentences are broken up with punctuation.   |
|   | Use of jargon, acronyms, or informal slang is not present or is limited. If acronyms are used, they have been clearly explained in the text.   |
|   | Tables have a clearly labeled header row.  |
|   | Images, graphs, or charts include alternative text explaining what is being illustrated (decorative images can skip the alt-text).   |
|   | If applicable, content can be successfully viewed using different platforms (E.g. Word or Adobe) and/or browsers (E.g. Chrome, Safari, Edge) and/or devices (Mobile or Desktop).   |

# Resources and Tools

## Resources

1. National Disability Rights Network, <https://www.ndrn.org/>
2. “Vol. 9 Creating accessible online information,” Center for Civic Design, <https://civicdesign.org/fieldguides/creating-accessible-online-information/>
3. “Poll Workers + Polling Places,” Center for Civic Design, <https://civicdesign.org/topics/poll-workers-polling-places/>
4. Quesenbery, Whitney. Accessible UX Principles and Guidelines, <https://prod.rm.gfolkdev.net/a-web-for-everyone/accessible-ux-principles-and-guidelines/>
5. Plain Language Action and Information Network (PLAIN), <https://www.plainlanguage.gov/>

## Tools

- [Google Lighthouse](#) - This is a tool that audits accessibility, SEO, performance, etc. of your website and can be accessed and run via the Google Chrome developer console.
- [WAVE](#) - Offers a suite of tools to improve accessibility:
  - This can also be installed as a [chrome extension](#)
  - [Contrast Checker by WebAIM](#) - Allows you to check for color contrast
- [Microsoft Word](#) - Offers an accessibility checker as well as [reading level statistics](#).
- [Hemingway Editor](#) - Helps improve and simplify the readability of your text.
- [Readability Testing Tool](#) - Allows you to enter text or URL to check readability.